



Brenham ISD District Temporary Grading Guideline Revisions

April 2020 to May 2020

These revisions were created in response to the school district closure that began on March 16, 2020. The following guidelines refer to the spring calculations for the 2019-2020 school year. All grading decisions were based on information from the Texas Education Agency (TEA), campus leaders, teachers, and district stakeholders. Should a situation occur that has not been specifically stated in these guidelines, a final decision will be made by the campus principal or his/her designee. (See Student Code of Conduct.)

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Prekindergarten through 8th Grade

Grades will be calculated for the 6th six weeks. No report cards will be sent home for the 5th six weeks. Grades will be recorded as Excellent, Satisfactory, Needs Improvement, or Unsatisfactory. The numerical equivalent is:

- Excellent “E” = 95
- Satisfactory “S” = 85
- Needs Improvement “N” = 75
- Unsatisfactory “U” = Zero, No contact or submission of work

Grades (E, S, N, or U) will be recorded from work assigned between April 23 and May 15, 2020. Students must complete and submit assignments to earn a grade. Semester average will be calculated using 4th and 6th six weeks averages.

Prekindergarten teachers will evaluate work sent home according to the Prekindergarten standards and complete a 12 week report card as usual.

Late Work

Late work will be accepted until May 15, 2020 without penalty. Teachers will communicate weekly to share feedback with students and determine grades.

Incomplete Student Work

If a student does not participate in online or at-home instruction, the student will receive an “Incomplete” for the course after May 15, 2020. The “Incomplete” course will be calculated as a zero until it has been completed. Students have until July 31, 2020 to clear an Incomplete.

If a student does not participate in online or at-home instruction, the student will receive a grade of zero with a comment designating it as a COVID Incomplete and will be referred to a campus Grade Placement Committee (GPC) to determine course grade(s) and next year's grade level placement.

Minimum/Maximum Number of Graded Assignments per Course

	Math	Reading / Language Arts	Science	Social Studies	Specials / Electives
Minimum Number of Grades	3	3	3	3	3
Maximum Number of Grades	6	6	6	6	6

Academic Dishonesty

Any student found to have engaged in academic dishonesty will be given an alternate assignment. This will also be taken into consideration at the Grade Placement Committees (GPC).

Board Policy EIA (Local)

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

High School Courses and Junior High Courses for High School Credit

Hold Harmless Grading

Semester averages will be calculated in one of two ways:

- Option 1: 1st + 2nd + 3rd + 4th six weeks average or

- Option 2: 4th six weeks average

The higher of the two averages will be used as the 2nd semester average, given the student has earned completion for online learning and packet assignments. This calculation will be the same for weighted and non-weighted classes and will calculate in the overall GPA.

Online learning and packet assignments will be based on Complete (100%) or Incomplete (0%) assignments. These assignments will not be a determining factor in passing or failing for the entire year.

Grades (Complete/Incomplete) will be taken on work assigned between April 23 and May 15, 2020. Students must complete and submit assignments to earn a completion grade. Late work will be accepted until May 15, 2020 without penalty.

Teachers will focus assignments on proficiency and what students need in order to be prepared for the next grade level and course. Teachers will communicate with students which assignments will be graded beginning on April 23. Teachers will designate the assignment(s) to be graded. There will be no final exams for the 2020 spring semester.

Minimum/Maximum Number of Graded Assignments per Course

	Math	English	Science	History	Electives
Minimum Number of Grades	3	3	3	3	3
Maximum Number of Grades	6	6	6	6	6

Dual Credit

Dual credit courses for the 2020 spring semester will receive a semester grade from the college. District policy will be followed for counting these courses in GPA.

Academic Dishonesty

Any student found to have engaged in academic dishonesty will be given an alternate assignment. This will also be taken into consideration at the Individual Graduation Committees (IGC) and Grade Placement Committees (GPC).

Board Policy EIA (Local)

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

Incomplete Student Work

If a student does not participate in online or at-home instruction, the student will receive a grade of zero and summer GPA calculations will be negatively affected. Students have until July 31, 2020 to clear an Incomplete.

Any anticipated 2020 graduate who is enrolled in the EOC course(s) or who previously passed the courses but has not passed the EOC(s) would be eligible for summer graduation if:

- All Incompletes are finished and credit is received by July 31, 2020 and
- The IGC agrees the student has met all requirements set forth by the committee

Semester Courses

For semester courses, the 4th six weeks average will be used given the student has earned completion for class assignments. If failing, IGC/GPCs will convene and the committee will decide assignments/projects that must be completed to pass the course with a grade of 70.

Possibility of Failure

Any student with the possibility of failure will go through Individual Graduation Committees (IGC) and Grade Placement Committees (GPC). The committee will consider the following:

- Grades completed before school closure and grades during the 5th six weeks
- Completion of any assignments or projects assigned by committee
- Teacher and administrator input

Should the committee decide that the student has completed all requirements, the grade will be recorded as a 70. This information will be noted on the transcript and state the IGC decision.

Examples of Possible Student Scenarios

Scenario 1

Student A struggles during the first semester with an average of a 68 in English. Student A's 4th six weeks grade is a 74. Student A completes current assignments, allowing BISD to award him/her a grade of a 74. Student A gains credit for second semester as well as grade averages for an average of 72 for the school year in English. Credit is earned for the entire course and Student A is STAAR EOC exempt.

Scenario 2

Student B had a great semester in Algebra 1 and finished the first semester with an 85; however, during the 4th six weeks Student B was sick and earned a 72 for the six weeks. Student B completes the 5 assignments for Algebra 1. BISD averages the 1st six weeks, 2nd six weeks, 3rd six weeks, and 4th six weeks grades for a semester grade of 81. Credit is earned for both semesters and the student is STAAR EOC exempt.

Scenario 3

Student C started out the year with an average of a 60 for the first semester in US History; however, the students' 4th six weeks average was a 70. Student C completed the 5 assignments and was awarded credit for the second semester. Credit is for the spring semester only and student MUST take STAAR EOC in December.

Scenario 4

Student D is taking Advanced English 2 and finished the fall semester with an average of an 88. Student D finishes the 4th six weeks with an average of 95. Student D completes the 5 assignments. Student D will earn a 95 for the spring semester. Student earns credit for both semesters and is STAAR EOC exempt.

End of Course Student Scenarios

Graduating Seniors in the 2019-2020 school year

Passed all EOCs	Currently Enrolled in Course(s) with EOCs	Path to Graduation
Yes	No	The student will graduate in May of 2020 if they have completed assignments.

No	Yes	If the student completes all assignments required by the EOC course and receives course credit, the student is waived from taking the EOC assessment.
No	No	The student will need to complete the IGC process for each of the remaining EOCs not passed and the district will need to determine if all other graduation requirements are met.

Students enrolled in Grade 11 or lower in the 2019-2020 school year

Passed all EOCs	Currently Enrolled in Course(s) with EOCs	Path to Graduation
No	Yes	If the student completes all assignments required by the EOC course and receives course credit, the student is waived from taking the EOC assessment.
No	No, because they passed course but did not pass EOC	The student is still required to pass the corresponding EOC assessment to meet assessment graduation requirements and will have future opportunities to meet this requirement.
No	No, has not yet enrolled in a course with corresponding EOC	The student is required to take the corresponding EOC assessment when enrolled in the course and must pass the EOC to meet graduation requirements.